



### **Objective 3.2: Increase capacities of** vulnerable communities to support their food and nutrition security.

## Actions

- Identify root causes of food and nutrition insecurity of vulnerable communities.
- Increase the resilience of households to food insecurity and malnutrition by improving knowledge and practice of food processing, preservation and storage techniques.
- Create an enabling environment for understanding of and addressing malnutrition through appropriate care and feeding practices at community level.
- Collaborate with key stakeholders to influence local and national policies and regulations that will enhance food and nutrition security.

# **GOAL 4: PEOPLE PURSUE** A SUSTAINABLE, RESILIENT, AND INCLUSIVE WORLD

GOAL understands how we act and live as individuals and communities can impact vulnerable communities living in fragile and conflict-affected settings. We will actively work to build links between the voices and experiences of people in crisis and young people, communities and decision-makers in Ireland and internationally through public engagement, global citizenship education and influencing activities.

### **Objective 4.1 Engage with young people** in Ireland to take action to influence the global dimensions of humanitarian crises.

#### Actions

- Create a platform that brings together young people from Ireland and GOAL's programme countries in the GOAL Global Youth Programme and Global Youth Network to stimulate actions to achieve change.
- Optimise existing networks and events to engage young people in public spaces, national events, exhibitions and through digital campaigning.

**Objective 4.2: Facilitate students and** educators in schools to understand, influence and take action on the global dimensions of humanitarian crises through global citizenship.

Actions

- Support teachers and schools to provide engaging and impactful global citizenship education to pupils through workshops, competitions, resource development and other facilitative activities.
- Conduct global citizenship education beyond primary and secondary education settings, working alongside individuals and groups, including third level institutions and graduate programmes, to take positive action.
- Develop civil society, private sector and technology partnerships to contribute to greater shared knowledge at scale and more impactful outcomes for the sector.

### **Objective 4.3: Influence leaders** and duty-bearers to address international crises with local, national and international policies.

Actions

- Build an evidence base for public engagement and influencing work based on GOAL's experience responding to crises.
- Collaborate with key stakeholders to influence local, national and international norms and regulations in favour of international humanitarian policy and practice, in support of better health resilience, and to enhance food and nutrition security.

Deepen and strengthen strategic engagements with a broad range of partners, consortia and platforms to influence policy and practice in humanitarian action and development.