Integrated Programme towards the elimination of worst forms of child labour, trafficking in person and indecent work in Sierra Leone

End line Survey Report
October, 2020
Acknowledgements

The end line survey was conducted by GOAL in collaboration with WHI and SLLC as implementing partners to this EU funded Integrated Programme towards the elimination of worst forms of child labour, trafficking in person and indecent work-related project.

GOAL Sierra Leone would like to thank EU for funding this project.

Thanks to the enumerators and survey supervisors, for their work and commitment during the data collection and analysis, thanks to all GOAL Sierra Leone field offices and head office senior staff for their support in one way or the other in supporting the end line exercise.

Sincere thanks to the community population, the Child Welfare Committees (CWCs) structures, the government line ministries (Ministry of Social Welfare Gender and Children Affairs (MSWGCA) and the Family Support Unit (FSU) for giving up their busiest time to answer the questions and allowing the enumerators to engage them during the survey.

List of Acronyms and abbreviations

MSWGCA: Ministry of Social Welfare Gender and Children Affairs
FSU: Family Support Unit
EU: European Commission
WHI: World Hope International
SLLC: Sierra Leone Labour Congress
CWC: Child Welfare Committee
VPG: Village Protection Group
VDC: Village Development Group
CFN: Children Forum Network
HH: Household
KII: Key Informant Interview
MEAL: Monitoring, Evaluation Accountability and Learning
IE: Informal Economy
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1. Background

The European Union (EU) provided funding support for Sierra Leone, through GOAL in partnership with World Hope International (WHI) and the Sierra Leone Labour Congress (SLLC), to address child labour and its worst forms, child trafficking and children engaged in indecent work. Despite the growing interest in child’s protection issues in Sierra Leone, the impact, and efforts in addressing child protection issues appears or requires more improvement in coordinating and delivering child protection services. GOAL together with its partners commissioned a baseline study between October and November 2018 to provide a comprehensive assessment of the situation. Report emerged from the study, enhanced the understanding of the existing risks associated with child labour/worst forms child labour, child trafficking and child prostitution, and inform policy and strategies to address the problems. Five urban settlements were targeted namely, Freetown (in the Western region), Makeni, and Kambia (in the Northern region), Bo (in the Southern region) and Kenema (in the Eastern region).

In July 2020, GOAL and its partners conducted an end-line survey to measure key changes from the baseline and well as changes on key indicators. The baseline questionnaire was used at the end line to enable comparison. Some additional questions were added at end line to capture information on key project indicators.

2. Survey Objective

The overall objective of this end line evaluation was to assess the impact of the project deliverables and indicators/outputs.

2.1: Specific objectives include:

- Collect information for project-based indicators and outputs.
- Analysis data to see impact of the project.
- Share evaluation findings to concerned internal and external bodies.
- Document findings for organizational use.

3. Methodology

The same methodology used for the baseline research was used for this 2020 end line valuation.

4. Sampling Size and Selection

The data was collected using a well-structured questionnaire at the household level hence households were the sampling unit in the process. These settlements, where the EU-funded GOAL project was implemented serve as the study areas. The sample size used for this evaluation was determined based on data from number of community structure group members and household heads across the project operational communities and the total number of children aged 5 to 17. A systematic random sampling
technique was applied using a sampling interval based on an estimate of the population size in each area.

Precision Required: +/- 5%
Sample Size: 760 Households
Sampling Method: Systematic Random Sampling

A total of 76 enumeration areas (EAs) were randomly sampled and distributed proportionally among the five target/operational districts based on the total population of community structure members in each district.

A sample of 760 (83%) household members was selected to represent the 920 households or commonly as community structure membership across the five project operational districts. Of which 532 members are adults and 228 are children aged 5-17 were chosen for household interview.

These 760 households were distributed among the five target districts, and this was based on its related community structure membership size per district, which ranges from 80 to 360 membership. Enumerators were tutored on the use of a systematic random sampling technique in selecting a household unit in each enumeration area. And they were as well asked to skip any household which did not meet the criterion of having children aged within 5-17 years.

5. Ethical Consideration

All participants were assured that there will be no negative consequences if they choose not to participate. The enumerators obtained informed consent from the participants. Strong data security measures that ensures participants’ confidentiality were kept throughout the exercise.

6. Data Collection

Data collection was conducted at the household level using the same questionnaire which was used for the baseline. Respondents to the questionnaire were the household members (husband or wife). The questionnaire had the following major parts:

- Demographics: consisted of information from the respondent concerning sex of the respondent, family size, breakdown of household members by sex and number of children under and above 5 years of age, employment, status, and educational level attained.
- Household income and expenditure: this comprised of information regarding an average household’s income and expenditure per month, been a registered member of a Trade Union and NASSIT
- Child engagement into types of works and how long do they work in a week, child migration, awareness of child protection policies, legal Instruments and mass media campaign and reasons regarding children aged 5 to 17 that are out of school
Key Informant Interviews (KIIs) were also conducted with the government line-ministries (MSWGCA and FSU), and with the Community Structures (CWCs, VDCs, VPGs, CFN etc). The KIIIs helped to triangulate the results from the questionnaires (see Annexes 2 & 3 for the KIIIs guide).

7. Data Analysis and Interpretation

A standard data entry template was built-in CommCare/Power Bi application and the recorded dataset was exported into a developed Microsoft Excel template by the Monitoring, Evaluation, Accountability and Learning (MEAL) staff following completion of the digital data collection by the enumerators. Data cleaning, validation and analysis were done at main office by the MEAL team.

8. Findings

The results from the end line survey were compared with the results from the baseline on the major child labour, trafficking in person and indecent work indicators of the project.

8.1. Demography

As presented under the below table, the average household (HH) size for the respondent households was 7.3 persons per household. Average household size when disaggregated by sex, 3.34 were male and 3.96 were female while under-fives was 2.8 per household.

Table 1: Shows an average size of household family members

<table>
<thead>
<tr>
<th>Demographic Characteristics</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average HH size</td>
<td>7.3</td>
</tr>
<tr>
<td>Average of Male in HH</td>
<td>3.34</td>
</tr>
<tr>
<td>Average of Female in HH</td>
<td>3.96</td>
</tr>
<tr>
<td>Average of &lt;5 in HH</td>
<td>2.8</td>
</tr>
</tbody>
</table>

Most of the households are male headed with 81% whilst female-headed households represented 19%. Majority of the (76%) respondents were household while only 24% were designated household members.
10. Survey Response Rate:

A total of 760 households were selected for the Survey sample. Out of these, 757 households were successfully interviewed, yielding a household response rate of 99.6 percent. Amongst the total sampled, 228 children aged 5-17 years were targeted from the selected households, and all of them fully answered to the survey questions. Therefore, we can consider the response rate of the children to be 100 percent.

11. Summary on key Indicators Results:

Table 2: Summary of baseline vs. end line results on key project indicators

<table>
<thead>
<tr>
<th>Indicator Type &amp; Number</th>
<th>Indicator description</th>
<th>Baseline 2018 (N=400)</th>
<th>End line 2020 (N=453)</th>
<th>Change-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impact Indicator: 1</td>
<td>% Children aged 5-14 engaged in child labour, disaggregated by gender</td>
<td>160 40.0%</td>
<td>125 27.7%</td>
<td>12.3% (64% boys, 36% girls)</td>
</tr>
</tbody>
</table>
Impact Indicator: 2
Community members finding trafficking or worst forms of child labour unacceptable, disaggregated by gender

<table>
<thead>
<tr>
<th>Options</th>
<th>Baseline 2018 (N=700)</th>
<th>End line 2020 (N=760)</th>
<th>Change-value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Total</td>
</tr>
<tr>
<td>No task</td>
<td>2.2%</td>
<td>0.8%</td>
<td>3.0%</td>
</tr>
<tr>
<td>One task</td>
<td>6.9%</td>
<td>10.4%</td>
<td>17.3%</td>
</tr>
<tr>
<td>Two tasks</td>
<td>35.1%</td>
<td>29.6%</td>
<td>64.7%</td>
</tr>
<tr>
<td>Three tasks &amp; above</td>
<td>45.8%</td>
<td>49.3%</td>
<td>95.1%</td>
</tr>
</tbody>
</table>

The below table presents reasons mentioned by household heads or parents who responded to the question for why children work. Early marriage/pregnancy and need for children to help with economic work in supporting the household was relatively high both for baseline (62.8%) and end line (72.8%). All results are statistically significant with an average of 2.5% change value.

Table 4: Household heads/parents stated reasons why children works

<table>
<thead>
<tr>
<th>Reasons stated by household heads/parents</th>
<th>Baseline 2018 (N=400)</th>
<th>End line 2020 (N=453)</th>
<th>Change-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Security (Abuse/Violence/Bullying)</td>
<td>9</td>
<td>2.3%</td>
<td>9</td>
</tr>
<tr>
<td>Lack of access to school</td>
<td>10</td>
<td>2.5%</td>
<td>5</td>
</tr>
<tr>
<td>Access (No school nearby/No Admission/No Teacher)</td>
<td>9</td>
<td>2.3%</td>
<td>5</td>
</tr>
<tr>
<td>Financial (No money to pay for their education)</td>
<td>64</td>
<td>16.0%</td>
<td>58</td>
</tr>
</tbody>
</table>
The below table shows responses from children who stated they are aware of where to go for support in case of abuse. The change-value from baseline are summarized underneath this table.

Table 5: Children who feels they are aware of places to go to in case of abuse

<table>
<thead>
<tr>
<th>Support Options</th>
<th>Baseline 2018 (N=300)</th>
<th>End line 2020 (N=228)</th>
<th>Change-value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td>CWC/VPGs</td>
<td>0</td>
<td>0.0%</td>
<td>54</td>
</tr>
<tr>
<td>Mother's Club</td>
<td>1</td>
<td>0.3%</td>
<td>9</td>
</tr>
<tr>
<td>FSU</td>
<td>68</td>
<td>22.8%</td>
<td>110</td>
</tr>
<tr>
<td>UNICEF &amp; Other Child Protection NGO's</td>
<td>2</td>
<td>0.7%</td>
<td>17</td>
</tr>
<tr>
<td>MSWGCA</td>
<td>8</td>
<td>2.7%</td>
<td>27</td>
</tr>
<tr>
<td>Others</td>
<td>11</td>
<td>4.8%</td>
<td>11</td>
</tr>
</tbody>
</table>

12. Mass Media Campaign

Mass media campaign plays a dynamic role in raising awareness about child labour, trafficking and indecent work issues during the project phase. Target for this was 25%, baseline (0%) and end line (83%), which statistically indicates a significant increase of community members recalling they are aware of the preventive and responsive messaging relating to child labour, trafficking, and indecent work. 81%, N=306 are male respondents who recalled yes with their awareness of the preventive and responsive messaging and 19%, N=72 is female which is lower are male respondents.
Respondents who said yes of been aware of the preventive and responsive messaging, were further asked from which source’s do they heard the messages. Table 6: on the right, categorized results on sources reported by these respondents.

### Table 6: Tally of categorized sources/media reported by the respondents.

<table>
<thead>
<tr>
<th>Sources</th>
<th># of Responses</th>
<th>Percent of responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Video documentary</td>
<td>4</td>
<td>1.1%</td>
</tr>
<tr>
<td>Neighborhood</td>
<td>13</td>
<td>3.4%</td>
</tr>
<tr>
<td>Family</td>
<td>14</td>
<td>3.7%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>17</td>
<td>4.5%</td>
</tr>
<tr>
<td>Social Media</td>
<td>47</td>
<td>12.4%</td>
</tr>
<tr>
<td>Television</td>
<td>49</td>
<td>13.0%</td>
</tr>
<tr>
<td>Friends/colleagues</td>
<td>88</td>
<td>23.3%</td>
</tr>
<tr>
<td>Radio (Discussions and Jingles)</td>
<td>146</td>
<td>38.6%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>378</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

**13. Key Informant Interview Findings**

Two key informant interviews (KII’s) were conducted, one at levels and with community structures chairperson’s in each project community and another with the Government line ministry staff resident in each project district headquarter towns. The KII’s helped us to triangulate the results from the questionnaires. Findings from these interviews also confirmed some positive changes found in the household survey. Respondents from the KII’s, confirmed how issues that been seriously affecting child labour, trafficking, and indecent work in their community and their districts has greatly improved when compared to previous times; They also stated that community members have been involved by holding campaigns meetings, enforcing community bye-laws, identifying and referring cases of act or an attempted act of issues of child labour, trafficking, and indecent work for an appropriate actions by child protection actors.

Table 7: below demonstrates findings on the total number of child-labor, trafficking and indecent work cases identified and referred across the five operational districts, disaggregated by gender. When comparing the decrease from the baseline (n=14,981) versus the end line (n=3,032), we can see a visible decrease in more than half of the documented cases, respectively.

<table>
<thead>
<tr>
<th>Number of Children (disaggregated by sex)</th>
<th>Baseline 2018 (N=14981)</th>
<th>End line 2020 (N=3032)</th>
<th>Change-value (decreased)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Boys</td>
<td>6,828</td>
<td>45.6%</td>
<td>1,205</td>
</tr>
<tr>
<td>Girls</td>
<td>8,153</td>
<td>54.4%</td>
<td>1,827</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14,981</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>3032</strong></td>
</tr>
</tbody>
</table>
The below illustrate the percentage of child protection cases referrals made these community structures within the implementation period. It visible from the chart that much increase in referrals by these community structure groups was made.

*Chart 2; Baseline vs. End line percentage child protection referrals done by community structures*

<table>
<thead>
<tr>
<th></th>
<th>Baseline 2018</th>
<th>Endline 2020</th>
<th>Change-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of referrals done by community structures</td>
<td>35.0%</td>
<td>41.1%</td>
<td>6.1%</td>
</tr>
</tbody>
</table>

17. **Summary and Recommendation**

Findings of the end line evaluation reveals positive progress on indicators measured for the project with significant change on most indicators. The following are some of the indicators with significant progress from the baseline.

- Percentage of children aged 5-14 engaged in child labour, reducing was significant need (from 40.0% baseline to 27.7%) with change-value in reduction of 12.3%
- Percentage of community members finding trafficking or worst forms of child labour unacceptable (from 62.0% baseline to 71.0%) with change-value increase of 9%
- Percentage of informal sector trade union members registered with SLLC enrolled in NASSIT (from 10.0% baseline to 17.0%) with change-value increase of 7%
- Percentage of identified cases of trafficking or worst forms of child labour referred from targeted community structures (from 35.0% baseline to 41.1%) with change-value increase of 6.1%
- Percentage of surveyed community members recalling exposure to mass media campaign, (from 0% baseline to 83.0%) with change-value increase of 83.0%
- Percentage of children been aware of where to go for support in case of abuse (from 5.2% baseline to 16.7%) with change-value increase of 11.50%

15. **Recommendations**

- Although findings of the evaluation shows much positive progress compared to baseline, still there are areas which need continuous efforts to bring more positive impacts like the increasing rates (from 62.8% at baseline to 72.8% at end line) of children helping with economic activities in supporting their parents or head of households, and that might have even been few among
the contributing factors to child pregnancy/early marriage which also increased from 2.0% at baseline to 4.2% at end line as observed from the household survey

- Due to the supportiveness and commitment observed from the community structure groups during the implementation of this project, I recommend for the line ministries: (MSWGCA & FSU) to continue and facilitate the exiting collaboration with these community structures and contribute to strengthen their existing capacities in the perspective of a sustainable ways.

16. Annexes

Annex I: Household Questionnaire:

Household questionnaire

ENDLINE RESEARCH ON THE ELIMINATION OF THE WORST FORMS OF CHILD LABOUR, TRAFFICKING IN PERSONS, AND INCIDENT WORK IN SIERRA LEONE

Introduction and Consent

Hello, thanks you for the opportunity to speak with you. My name is …………………………………………………. I am representing GOAL/WHI/SLLC. We are conducting a End line survey to learn more about child Labour, trafficking in Person and Indecent work issues in this community to help us evaluate the child labour project interventions and generate evidence for end of grant/project reporting. You have been selected (randomly) for inclusion in the interview. The survey includes questions on topics such as your personal information, knowledge and awareness on the child labour project the interview will take about 35 minutes to complete. If you agree to participate in this survey, you can choose to stop at any time or not answer any questions you do not want to answer. Your answers will be completely confidential; we will not share information that identifies you with anyone.

Now I wish to ask if it is ok with you to go on and ask you a few questions. □ Yes □ No

If yes, include space for electronic signature:

Cluster Number: ……………… Enumerator Code: …………………

Date of Interview: ……………… Time of Interview:………………… Questionnaire Code:…………………..

Checklist of Identifiers and Filters

|-------------|-------------|------------------|-------------|-----------------------------|-------------|
### PART I – Household Questions

#### Section A: Household Demographic Information

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Is respondent the head of household?</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>7. Age of respondent (in years)</td>
<td></td>
</tr>
<tr>
<td>8. Please list the people who usually live and eat in your household and their ages, including you and the youngest child.</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td>Number of persons</td>
</tr>
<tr>
<td>&lt;1</td>
<td></td>
</tr>
<tr>
<td>1-4</td>
<td></td>
</tr>
<tr>
<td>5-9</td>
<td></td>
</tr>
<tr>
<td>10-14</td>
<td></td>
</tr>
<tr>
<td>15-17</td>
<td></td>
</tr>
<tr>
<td>18-24</td>
<td></td>
</tr>
<tr>
<td>25-50</td>
<td></td>
</tr>
<tr>
<td>&gt;50</td>
<td></td>
</tr>
<tr>
<td>9. Is the head of the household male or female?</td>
<td>☐ Male ☐ Female</td>
</tr>
<tr>
<td>10. Marital status:</td>
<td>☐ Single ☐ Married ☐ Separated/ divorced ☐ Widowed ☐ Others (specify)</td>
</tr>
<tr>
<td>11. Ever been to school?</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>12. What was the highest level of school you reached?</td>
<td>☐ Primary incomplete ☐ Primary completed ☐ JSS completed ☐ SSS completed ☐ College / university completed ☐ Islamic school ☐ Never attended school</td>
</tr>
<tr>
<td>13. Current Schooling status:</td>
<td>☐ Stopped going to school (Dropped out) ☐ Still going to school ☐ Completed school ☐ Don’t know</td>
</tr>
<tr>
<td>14. Disability</td>
<td>☐ None ☐ Visually impaired Deaf &amp; dumb ☐ Physically impaired ☐ Hearing impairment ☐ Mental ☐ Other (specify…..)</td>
</tr>
<tr>
<td>15. Employment status:</td>
<td>☐ Unemployed ☐ Employed ☐ Other (specify)</td>
</tr>
</tbody>
</table>
### SECTION B

**HOUSEHOLD INCOME AND EXPENDITURE (Household head)**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>16.</td>
<td>On average what is your household's income per month? (estimate in Leone)</td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>On average how much does your household spend per month?</td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td><strong>Are you a registered member of a Trade Union?</strong></td>
<td>Yes/No (&lt;skip to Q21&gt;)</td>
</tr>
<tr>
<td>19.</td>
<td><strong>If yes, is the Trade Union registered with Sierra Leone Labour Congress (SLLC)?</strong></td>
<td>Yes/No/Don't know</td>
</tr>
<tr>
<td>20.</td>
<td><strong>Are you a registered member of NASSIT?</strong></td>
<td>Yes/No</td>
</tr>
</tbody>
</table>

### SECTION C

**POVERTY PROFILE (Based on Poverty Index for Sierra Leone)**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>21.</td>
<td>How many rooms does the household have (Excl. bathrooms, toilets, kitchen, pantry, hall and storage)?</td>
<td>One/Two/Three or more</td>
</tr>
<tr>
<td>22.</td>
<td>What is the main flooring material of the dwelling house? [To be completed by Enumerator by OBSERVATION]</td>
<td>Earth/Mud, Stone/Brick, or Other/Wood or Cement/Concrete</td>
</tr>
<tr>
<td>23.</td>
<td>What is the main construction material of the outside walls of the dwelling house? [To be completed by Enumerator by OBSERVATION]</td>
<td>Stone/Burnt bricks or Other/Mud/Mud bricks, or Wood/Cement/Sandcrete or corrugated iron sheets</td>
</tr>
<tr>
<td>24.</td>
<td>What type of toilet is used by the household?</td>
<td>Bush/River, None, or Other/Bucket, Common pit, or VIP/Private pit, Common Flush or Flush toilet</td>
</tr>
<tr>
<td>25.</td>
<td>What is the main source of lighting for the dwelling?</td>
<td>Generator, Kerosene, gas lamp, candles/torch light, or Other/Electricity (Mains - EDSA)/Solar</td>
</tr>
<tr>
<td>26.</td>
<td>What is the main fuel used by the household for cooking?</td>
<td>Wood, or Other/Charcoal/Gas, Kerosene or Electricity</td>
</tr>
<tr>
<td>27.</td>
<td>How many radios, radio cassettes, or 3-in-1 CD player do members of the household own?</td>
<td>None/One/Two or More</td>
</tr>
</tbody>
</table>

### SECTION D

**CHILD LABOUR ASSESSMENT (Household head/ Parent)**

I would like you to tell me whether your children engage in any of the following activities and for how many hours roughly in any one week.
<table>
<thead>
<tr>
<th>No.</th>
<th>Activity</th>
<th>Response Options</th>
<th>Hours</th>
</tr>
</thead>
</table>
| 28  | Farm work                      | □ No  
□ Yes  
□ No response | No of hours……………….. |
| 29  | [If YES to farm work] For how long in one week? | No of hours……………….. |
| 30  | Fishing/hunting                | □ No  
□ Yes  
□ No response | |
| 31  | [If YES to Fishing] For how long in one week? | No of hours……………….. |
| 32  | Hawking/Selling                | □ No  
□ Yes  
□ No response | |
| 33  | [If YES to Hawking/Selling] For how long in one week? | No of hours……………….. |
| 34  | Workshop/ Apprentices          | □ No  
□ Yes  
□ No response | |
| 35  | [If YES to Workshop] For how long in one week? | No of hours……………….. |
| 36  | Mining/Quarrying               | □ No  
□ Yes  
□ No response | |
| 37  | [If YES to Mining/Quarrying] For how long in one week? | No of hours……………….. |
| 38  | Household Chores               | □ No  
□ Yes  
□ No response | |
| 39  | [If YES to Household Chores] For how long in one week? | No of hours……………….. |
| 40  | Fetching Firewood              | □ No  
□ Yes  
□ No response | |
| 41  | [If YES to fetching firewood] For how long in one week? | No of hours……………….. |
| 42  | Fetching water                 | □ No  
□ Yes  
□ No response | |
| 43  | [If YES to water] For how long in one week? | No of hours……………….. |
| 44  | Other (specify)…………………  | □ 0. No  
□ 1. Yes  
□ 99. No response | |
| 45  | [If YES to Other] For how long in one week? | No of hours……………….. |
If no or no response to all of the questions above skip to Q50

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>46.</td>
<td>[If any of the children works] Why is/are the child/children in your household working? <em>(Please Select all that apply)</em></td>
</tr>
<tr>
<td></td>
<td>☐ Financial (No money to pay for their education)</td>
</tr>
<tr>
<td></td>
<td>☐ Economic (Need child to help with work)</td>
</tr>
<tr>
<td></td>
<td>☐ Social (Early marriage/Pregnancy)</td>
</tr>
<tr>
<td></td>
<td>☐ Security (Abuse/Violence/Bullying)</td>
</tr>
<tr>
<td></td>
<td>☐ Access (No school nearby/No Admission/No Teacher)</td>
</tr>
<tr>
<td></td>
<td>☐ Other (Bad conduct/Truancy)</td>
</tr>
<tr>
<td>47.</td>
<td>Why is/are the child/children in your household really not in school?</td>
</tr>
<tr>
<td></td>
<td>☐ Financial (No money to pay for their education)</td>
</tr>
<tr>
<td></td>
<td>☐ Economic (Need child to help with work)</td>
</tr>
<tr>
<td></td>
<td>☐ Social (Early marriage/Pregnancy)</td>
</tr>
<tr>
<td></td>
<td>☐ Security (Abuse/Violence/Bullying)</td>
</tr>
<tr>
<td></td>
<td>☐ Access (No school nearby/No Admission/No Teacher)</td>
</tr>
<tr>
<td></td>
<td>☐ Other (Bad conduct/Truancy)</td>
</tr>
<tr>
<td>48.</td>
<td>If working, what kind of work? <em>(Please Select all that apply)</em></td>
</tr>
<tr>
<td></td>
<td>☐ Paid work (Cash)</td>
</tr>
<tr>
<td></td>
<td>☐ Paid work (In Kind)</td>
</tr>
<tr>
<td></td>
<td>☐ Apprenticeship (No pay)</td>
</tr>
<tr>
<td></td>
<td>☐ Household (No pay)</td>
</tr>
<tr>
<td></td>
<td>☐ Other (Specify……………………………………)</td>
</tr>
<tr>
<td></td>
<td>☐ No Response</td>
</tr>
<tr>
<td>49.</td>
<td>If working, who are they working for? <em>(Please Select all that apply)</em></td>
</tr>
<tr>
<td></td>
<td>☐ Own/Self</td>
</tr>
<tr>
<td></td>
<td>☐ Family/Household</td>
</tr>
<tr>
<td></td>
<td>☐ Extended Family/Relative</td>
</tr>
<tr>
<td></td>
<td>☐ Working for a company</td>
</tr>
<tr>
<td></td>
<td>☐ Helping someone</td>
</tr>
<tr>
<td></td>
<td>☐ Don't know/not aware/sure</td>
</tr>
<tr>
<td></td>
<td>☐ Other (Specify……………………………………)</td>
</tr>
<tr>
<td></td>
<td>☐ No Response</td>
</tr>
</tbody>
</table>

Please state how much you agree with each of the following statements on a scale of 1 to 5

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
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</thead>
<tbody>
<tr>
<td>50.</td>
<td>People (like you) in this community are satisfied with the idea that their</td>
</tr>
<tr>
<td></td>
<td>☐ Strongly disagree</td>
</tr>
<tr>
<td></td>
<td>☐ disagree</td>
</tr>
<tr>
<td>51.</td>
<td>children/wards work rather than go to school</td>
</tr>
<tr>
<td></td>
<td>☐ Neutral (in-betweens)</td>
</tr>
<tr>
<td></td>
<td>☐ Agree</td>
</tr>
<tr>
<td></td>
<td>☐ Strongly agree</td>
</tr>
<tr>
<td>52.</td>
<td>The work that Children do is too hard for them</td>
</tr>
<tr>
<td></td>
<td>☐ Strongly disagree</td>
</tr>
<tr>
<td></td>
<td>☐ disagree</td>
</tr>
<tr>
<td></td>
<td>☐ Neutral (in-betweens)</td>
</tr>
<tr>
<td></td>
<td>☐ Agree</td>
</tr>
<tr>
<td></td>
<td>☐ Strongly agree</td>
</tr>
<tr>
<td>53.</td>
<td>The work that Children do is dangerous to their health</td>
</tr>
<tr>
<td></td>
<td>☐ Strongly disagree</td>
</tr>
<tr>
<td></td>
<td>☐ disagree</td>
</tr>
<tr>
<td></td>
<td>☐ Neutral (in-betweens)</td>
</tr>
<tr>
<td></td>
<td>☐ Agree</td>
</tr>
<tr>
<td></td>
<td>☐ Strongly agree</td>
</tr>
<tr>
<td>Question</td>
<td>Options</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 54. The children complain about being scared of getting hurt or falling ill from the work they do | ☐ Strongly disagree  
☐ disagree  
☐ Neutral (in-betweens)  
☐ Agree  
☐ Strongly agree |
| 55. People (like you) in this community may be willing for their children/ward to go back to school | ☐ Strongly disagree  
☐ disagree  
☐ Neutral (in-betweens)  
☐ Agree  
☐ Strongly agree |
| 56. The children show signs of being depressed or emotionally down.     | ☐ Strongly disagree  
☐ disagree  
☐ Neutral (in-betweens)  
☐ Agree  
☐ Strongly agree |
| 57. What do you think will make him/her get back into school and remain there? [Please select at most three (3) priority things] | ☐ Remove /Subsidise fees and other school charges  
☐ Create Child-friendly schools  
☐ Special schools for pregnant/lactating girls  
☐ Build more schools to enhance easy access  
☐ Provide schools with learning materials/Good teachers  
☐ Enact legislation for compulsory schooling for <18s  
☐ Discourage corruption in schools |
| 58. If you compare to how it was before this project, which of the following Abuse, violation and exploitation were identify in this community against children? (Tick all that apply) | ☐ Sexual penetration/Rape  
☐ Prostitution or pornography  
☐ Trafficked children  
☐ Children forced on street selling  
☐ Child Neglect/abandonment  
☐ Carrying heavy loads  
☐ Mining  
☐ Sand harvesting  
☐ Stone breaking  
☐ Construction sites  
☐ Chacoal burning  
☐ Prolonged domestic work  
☐ Fishing  
☐ Others (specify): |
| 59. Before this project, how many cases of abuse, violation and exploitation has been identified in your community? | Total: _____ Male:_____ Female _____ |
| 60. Of the total cases identified, how many were referred to child protection (CP) actors for an appropriate care/support? | Total: _____ Male:_____ Female _____ |
61. Which CP actors were these cases referred to for an appropriate care/supports? Tick all that apply. Do not read out the options to respondent, listen and tick:
- The police (FSU)
- Doctors/medical personnel
- Childcare service providers (NGO’s/CBOs)
- Legal social Workers (MSWGCA)
- CTA/SMCs
- School Admin/teachers
- Others (specify):

62. Before this project, do think were these identified child labour and trafficking cases appropriately managed in line with CP protocols by these actors?
- Yes
- No

63. If yes, how many of the identified cases that were appropriately managed:
Indicate number:

64. Before this project, how could you rate your opinion about the act of child labour and trafficking in our community?
- Acceptable
- Unacceptable
- Somehow acceptable

SECTION D
CHILD MIGRATION ASSESSMENT

I would now like you to answer a few questions relating to children having to migrate (or move away) from the parent (or care giver) and live away from their normal place of residence in circumstances which are not very good for their normal development (or in which they become exposed to abuse and exploitation).

65. Are you aware of children having to migrate in undesirable circumstances this city?
- No [Skip to Q 72]
- Yes
- Don’t know

66. [If Yes to Q 65] What is the direction of child movement between this city and other places?
- Children migrate more into this city/district
- Children migrate more out of this city/district
- It happens both ways (in and out, more or less equally)
- Don’t know/not sure

67. [If yes to Q 65, above] Where do you think the children are being moved from?
- From surrounding rural villages
- From other urban areas
- From other countries
- Other (specify……………………………)
- Don’t Know/not sure.

68. [If 2 to Q65, above] Where do you think the children are being moved to?
- To surrounding rural villages
- To other urban centres
- To other countries
- Other (specify……………………………)
- Don’t Know/not sure.

69. What normally triggers the movement of children in undesirable circumstances (triggers of child movement in the district/country)
[Select all that applies]
- Deception
- Abduction
- Persuasion/cajoling
- Coercion
- Advance financial payment
- To serve as ‘Menpikin’ (Ward)
- Other (specify……………………………)
- Don’t Know/not sure.
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
</table>
| 70. Why does such movement of children take place?                      | □ Forced labour  
□ Sexual exploitation  
□ Servitude  
□ Ritual purposes  
□ Hawking/street trading  
□ Begging  
□ No response  
□ Other (specify…………………………..) |
| 71. At what age are children mostly moved?                             | □ 0-4 years  
□ 5-9 years  
□ 10-14 years  
□ 15-17 years |
| 72. Over the past five years has any child (5-17 years old) had to move out of your household to live elsewhere? | □ No [skip to Q77]  
□ Yes  
□ No response |
| 73. [If YES to Q72] What was the main reason for their movement?        | □ Child labour  
□ To attend school  
□ To serve as ward (Menpikin)  
□ Hawking/street trading  
□ Child marriage  
□ Forced initiation  
□ Begging  
□ No response  
□ Other (specify…………………………..) |
| 74. [If YES to Q72] Who is the child living with?                       | □ Child living on their own  
□ Relative  
□ Friend of Parents  
□ Business affiliate  
□ Ordinary acquaintance  
□ No response  
□ Other (specify…………………………..) |
| 75. [If YES to Q72] Where did the child move to?                        | □ To surrounding rural villages  
□ To other urban centres  
□ To other countries  
□ No response  
□ Other (specify…………………………..) |
| 76. If YES to Q72] How does the child relate to you (who is the child to you)? | □ Not related  
□ Niece/nephew  
□ Child Relative  
□ Child of my fried  
□ Child of my business affiliate  
□ Child of an ordinary acquaintance  
□ No response  
□ Other (specify…………………………..) |
| 77. Over the past five years has any child (5-17 years old) had to move into your household from elsewhere? | □ No [Skip to Q92]  
□ Yes |
<table>
<thead>
<tr>
<th>78.</th>
<th>If YES to Q77] What was the main reason for their movement?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Child labour</td>
</tr>
<tr>
<td></td>
<td>□ To attend school</td>
</tr>
<tr>
<td></td>
<td>□ To serve as ward (Menpikin)</td>
</tr>
<tr>
<td></td>
<td>□ Hawking/street trading</td>
</tr>
<tr>
<td></td>
<td>□ Child marriage</td>
</tr>
<tr>
<td></td>
<td>□ Forced initiation</td>
</tr>
<tr>
<td></td>
<td>□ Begging</td>
</tr>
<tr>
<td></td>
<td>□ No response</td>
</tr>
<tr>
<td></td>
<td>□ Other (specify………………………………….)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>79.</th>
<th>If YES to Q77] How does the child relate to you (who is the child to you)?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Not related</td>
</tr>
<tr>
<td></td>
<td>□ Niece/nephew</td>
</tr>
<tr>
<td></td>
<td>□ Child Relative</td>
</tr>
<tr>
<td></td>
<td>□ Child of my friend</td>
</tr>
<tr>
<td></td>
<td>□ Child of my business affiliate</td>
</tr>
<tr>
<td></td>
<td>□ Child of an ordinary acquaintance</td>
</tr>
<tr>
<td></td>
<td>□ No response</td>
</tr>
<tr>
<td></td>
<td>□ Other (specify………………………………….)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>80.</th>
<th>[If YES to Q77] Where did the child move from!</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ To surrounding rural villages</td>
</tr>
<tr>
<td></td>
<td>□ To other urban centres</td>
</tr>
<tr>
<td></td>
<td>□ To other countries</td>
</tr>
<tr>
<td></td>
<td>□ No response</td>
</tr>
<tr>
<td></td>
<td>□ Other (specify………………………………….)</td>
</tr>
</tbody>
</table>

**Applicable if yes to option 1 (Not related) in question of Q76**

<table>
<thead>
<tr>
<th>81.</th>
<th>Why is/are kid(s) not living with his/her/their parents?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ The family is poor</td>
</tr>
<tr>
<td></td>
<td>□ The child parents died</td>
</tr>
<tr>
<td></td>
<td>□ The child dropped out of school</td>
</tr>
<tr>
<td></td>
<td>□ Child got pregnant</td>
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<tr>
<td></td>
<td>□ Not well taken care of by parent</td>
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<tr>
<td></td>
<td>□ Child want to work</td>
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<tr>
<td></td>
<td>□ Child was adopted/given as menpikin</td>
</tr>
<tr>
<td></td>
<td>□ Other (specify………………………………….)</td>
</tr>
<tr>
<td></td>
<td>□ Don’t Know/not sure</td>
</tr>
</tbody>
</table>

Tell me how much you agree or disagree with the following factors influencing child trafficking

<table>
<thead>
<tr>
<th>Agree</th>
<th>Not Sure</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>82. Poverty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>83. Hunger</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>84. Dropping out of School</td>
<td></td>
<td></td>
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<tr>
<td>85. Dysfunctional homes</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>86. Death of biological parents</td>
<td></td>
<td></td>
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<tr>
<td>87. Peer Influence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>88. Limited awareness of risks involved in child trafficking</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Question</td>
<td>Options</td>
<td></td>
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<td></td>
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<tr>
<td>89. Early Marriage</td>
<td></td>
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</tr>
<tr>
<td>90. Child Fostering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>91. Child labour</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>SECTION E</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awareness of child Protection Policies, Legal Instruments and Mass Media Campaign</td>
<td></td>
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</tr>
</tbody>
</table>
| 92. Are you aware of any international and national child protection and right policies or instruments? | ☐ No [Skip to Q94]  
☐ Yes |
| 93. If yes to Q92] please name the policies you know? | ☐ UNCRC  
☐ Child right Act 2007  
☐ Registration of customary marriage and divorce Act 2007  
☐ Sexual Offences Act 2012  
☐ Don’t know/not sure  
☐ Other (Please Specify...)

| 94. Since last year, do you recall or heard about messaging regarding the prevention and response of child labour, trafficking, and indecent work? | ☐ No [Skip to Q98]  
☐ Yes |
| 95. If yes, how did you heard it? (Do not read options. Select all that apply) | ☐ Radio (Discussions and Jingles)  
☐ Television  
☐ News paper  
☐ Video Documentary  
☐ Social Media  
☐ Friends, Family, Neighbours and Colleagues  
☐ Community groups (e.g. CWCs, VDCs, VPGs)  
☐ Can’t recall  
☐ Others................. (specify) |
| 96. How would you rate the dissemination of these messages? (Do not read options. Select one only) | ☐ Very good  
☐ Somehow good  
☐ Neutral  
☐ Not good |
| 97. In your opinion, has these messages created any awareness relating to child labour, trafficking, and indecent work in your community? | ☐ Yes  
☐ No |
| **PART 3 SECTION F** |  |
| Children's (work-related) Profile: (Question exclusively for children aged 10 to 17) Enumerator: Please read the consent form to the child and their parent/guardian and let the latter sign (or provide verbal consent) before commencing the interview |  |
| 98. Sex | ☐ Male  
☐ Female |
| 99. Age of respondent in years |  |
### Relationship with HH Head
- Son/Daughter
- Brother/Sister
- Nephew/niece
- Menpikin
- Others

### Ever been to school?
- Yes
- No [Go to Q104]

### Level of education completed by last school year 2019/2020
- Never
- Pre-primary
- Lower Primary (Class 1 – Class 3)
- Upper Primary (Class 4 – Class 6)
- SSS
- Tertiary
- Other (Please Specify)

### Current Schooling status
- Stopped going to school (Dropped out)
- Still going to school
- Completed school
- Don’t know

### Are you an orphan
- No
- Single orphan
- Double orphan

### Disability
- None
- Visually impaired
- Deaf & dumb+
- Physically impaired
- Hearing
- Impairment
- Mental
- Other
- Don’t know

---

Do you help out with any of these activities in the last 7 days (How many hours on average do spend doing any of these tasks?)

### Farm work
- No [Skip to Q108]
- Subsistence
- Tree/Commercial
- Other (Specify…………………)

### [If YES to farm work] For how long in one week?
No of hours…………………………

### Fishing/hunting
- No [Skip to Q110]
- Domestic
- Commercial
- Other (Specify…………………)

### [If YES to Fishing/hunting] For how long in one week?
No of hours…………………………
<p>| | | |</p>
<table>
<thead>
<tr>
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</thead>
</table>
| 110. | Hawking/Selling | □ No [Skip to Q112]  
|  |   | □ Hawking/Street Trading  
|  |   | □ Shop  
|  |   | □ Other (Specify……………………..)  |
| 111. | [If YES to Hawking/Selling] For how long in one week? | No of hours………………………… |
| 112. | Workshop/Apprenticeship | □ No [Skip to Q114]  
|  |   | □ Carpenter  
|  |   | □ Mechanic  
|  |   | □ Saloon/Barbing Shop  
|  |   | □ Other (Specify……………………..)  |
| 113. | [If YES to Workshop/Apprenticeship] For how long in one week? | No of hours………………………… |
| 114. | Mining/quarrying | □ No [Skip to Q116]  
|  |   | □ Stone Mining  
|  |   | □ Illicit Gold Mining  
|  |   | □ Industrial Gold Mining  
|  |   | □ Illicit Diamond Mining  
|  |   | □ Industrial Diamond Mining  
|  |   | □ Other (Specify……………………..)  |
| 115. | [If YES to Mining/quarrying] For how long in one week? | No of hours………………………… |
| 116. | Fetching Firewood | □ No [Skip to Q118]  
|  |   | □ Yes  |
| 117. | [If YES to fetching firewood] For how long in one week? | No of hours………………………… |
| 118. | Fetching Water | □ No [Skip to Q120]  
|  |   | □ Yes  |
| 119. | [If YES to fetching water] For how long in one week? | No of hours………………………… |
| 120. | Household chores [Select all that applies] | □ No [Skip to Q122]  
|  |   | □ Washing dishes  
|  |   | □ Cooking  
|  |   | □ Laundry  
|  |   | □ House Keeping  
|  |   | □ Shopping for household  
|  |   | □ Washing Clothes  
<p>|  |   | □ Other (Specify……………………..)  |
| 121. | [If YES to household chores] For how long in one week? | No of hours………………………… |</p>
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Options</th>
</tr>
</thead>
</table>
| 122.     | What is the nature of work? (Please Select all that apply) | □ Paid Work (Cash)  
□ Paid in Kind  
□ Apprenticeship  
□ Bonded  
□ Household (no pay)  
□ Other (Specify……………………) |
| 123.     | Who do you work for? (Please Select that apply) | □ Own/Self  
□ Biological parents  
□ Family/household  
□ Extended Family/relative  
□ Employer (if Q15 = 2)  
□ Other (Specify……………………) |
| 124.     | How long have you been doing this/these works? | □ Less than 6 Months  
□ 6 -11 Months  
□ 12 – 23 Months  
□ 24 – 35 Months  
□ 36 Months and above |
| 125.     | Are your parents/guardians aware of the work you are doing? | □ No  
□ Yes  
□ Don’t Know |
| 126.     | Do you ever complain about getting hurt or sick from the work you do? | □ No  
□ Yes |
| 127.     | How do you describe your relationship with the person you work for (or your employer)? | □ Very good  
□ Good  
□ Average  
□ Bad  
□ Very bad |
| 128.     | Why do you regard your relationship with the person you work for (or your employer) as good/very good? | □ Allocates an hour for lunch  
□ Allows me Weekends  
□ Pays overtime  
□ Takes care of my welfare |
| 129.     | Why do you regard your relationship with the person you work for (or your employer) as bad/very bad? | □ No time for lunch  
□ No weekend allowed  
□ No extra payment for overtime  
□ Doesn’t take care when am sick |
| 130.     | How would you describe the work you do? | □ Hard/Difficult  
□ Dangerous  
□ Risky  
□ Easy/light  
□ Don’t Know/not sure  
□ No Applicable |
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>131.</strong></td>
<td>Are you aware of places where you can solicit help in times of abuse? <strong>(Please Select all that apply)</strong></td>
<td>☐ No  ☐ FSU  ☐ UNICEF and other Child protection NGOs  ☐ CWCs  ☐ Social Welfare Ministry  ☐ Village parent groups (VPGs)  ☐ Mothers Club  ☐ Chiefs</td>
</tr>
<tr>
<td><strong>SECTION G</strong></td>
<td>CHILD MIGRATION ASSESSMENT (Exclusively for children aged 10 to 17 who are not living with Parents)</td>
<td></td>
</tr>
<tr>
<td><strong>132.</strong></td>
<td>Do you know where your parents live?</td>
<td>☐ No <em>(Go to Q134)</em>  ☐ Yes</td>
</tr>
<tr>
<td><strong>133.</strong></td>
<td>If you know where your parents live, how often do you visit them?</td>
<td>☐ Never  ☐ Weekly  ☐ Monthly  ☐ Every Six Months  ☐ Yearly  ☐ Don’t Know  ☐ Other <em>(Specify………………………)</em></td>
</tr>
<tr>
<td><strong>134.</strong></td>
<td>Do your parents know where you live?</td>
<td>☐ No <em>(Go to Q137)</em>  ☐ Yes</td>
</tr>
<tr>
<td><strong>135.</strong></td>
<td>If your parents know where you live, how often do they visit you?</td>
<td>☐ Never  ☐ Weekly  ☐ Monthly  ☐ Every Six Months  ☐ Yearly  ☐ Don’t Know  ☐ Other <em>(Specify………………………)</em></td>
</tr>
<tr>
<td><strong>136.</strong></td>
<td>Why are you not living with your parents? <em>(Select all that applies)</em></td>
<td>☐ They are poor  ☐ Both parents are dead  ☐ Spouse of parent don’t like me  ☐ I want to work for self  ☐ No school in community  ☐ Someone promised me job in the city  ☐ Someone promised my parents better education  ☐ Don’t Know  ☐ Other <em>(Specify………………………)</em></td>
</tr>
</tbody>
</table>
137. [If child is not living with biological parents] How did you happen to be living by yourself or with someone else who is/are not your biological parents?  □ My parents arranged (agreed) for me to move and live with these people  
□ I moved on my own volition (escaped from my parents)  
□ A friend persuaded me to leave my parents and move to live with these people  
□ My current care taker(s) persuaded me (unbeknown to my parents/primary care taker) to move and live with them  
□ My older relatives gave me away to live with these people having lost my parents  
□ Something else led to my moving (please explain)-  
□ 96. Don’t Know/not sure

**SECTION H**  
Profile of Out of School Children (Exclusively for children aged 5 to 17 that are out of School)  
Applicable if yes to option 1 *(Stopped going to school)* in question 103, otherwise, end interview

138. Why they are not in School? *(Please select all that applies)*  
□ Cannot afford School fees  
□ Illicit Gold Mining  
□ Lack of uniform  
□ Learning materials  
□ Disability  
□ Child earns money  
□ Early marriage  
□ Unwanted Pregnancy  
□ Violence/abuse in School  
□ Long distance to nearest School  
□ Orphan  
□ EVD survivor  
□ Other (Specify……………………..)

139. [If YES to Disability ‘Option 5’] What type of disability  
□ Physically challenged  
□ Mental disability  
□ Learning disability  
□ Hearing disability  
□ Other (specify…………………….)  
□ No response

140. Would you like to go (back) to school?  
□ No  
□ Yes  
□ Don’t Know
What three things do you think would make you get back into school and remain there? (Select at most three)

☐ None
☐ Pay my fees plus all other school cost
☐ Create a child-friendly environment in school
☐ Create accelerated learning Programme
☐ Have a school close to community
☐ Provide adequate learning materials and good teachers
☐ Child earns money
☐ Many children/large family size
☐ Make laws to make sure all minors attend school
☐ Other
(specify..................................................................................)

END: ENUMERATOR THANKS RESPONDENT(S) FOR THEIR COOPERATION

Time Completed ______________________

THANK YOU VERY MUCH FOR YOUR HELP

Annex II: Key Informant Interview guide - Government staff

End line Survey Questionnaire
Key Informant Interview with MSWGCA and FSU Personnel

<table>
<thead>
<tr>
<th>District:</th>
<th>Chiefdom/Ward:</th>
<th>Community Name:</th>
<th>Interview Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Introduction and Consent
Hello, thanks you for the opportunity to speak with you. My name is ...................................................... I am representing GOAL/WHI/SLLC. We are conducting a End line survey to learn more about child Labour, trafficking in Person and Indecent work issues in this community to help us evaluate the child labour project interventions and generate evidence for end of grant/project reporting. You have been selected (randomly) for inclusion in the interview. The survey includes questions on topics such as your personal information, knowledge and awareness on the child labour project the interview will take about 35 minutes to complete. If you agree to participate in this survey, you can choose to stop at any time or not answer any questions you do not want to answer. Your answers will be completely confidential; we will not share information that identifies you with anyone.

Now I wish to ask if it is ok with you to go on and ask you a few questions. ☐ Yes ☐ No

If yes, include space for electronic signature:

Instruction for Facilitator/Notetaker: Please fill in answers to questions on the next as comprehensively as you can. Work with the interviewee to get an extended answer. Aim to write three sentences per question.

1. How have children been affected by child labour, trafficking and indecent work in your district and community at large?
2. What do you think is the main issues related to child abuse or violation of children’s rights in your district despite the existence of child protection policies?

3. What practical actions can be taken by MSWGCA or its partners to mitigate issues of child labour and trafficking in your district?

| Outcome Indicator 1.1: Revised Anti-Human Trafficking Act passed into law |

4. Do you know if the revised Anti-Human Trafficking Act passed into law? □ Yes □ No.

5. If no, what do you think has been the main challenges in passing this Act into law?

| Outcome Indicator 1.3: Number of identified cases prosecuted and convicted using the Anti-human Trafficking Act |

6. Since 2018 to date, how many child abused cases have been identified/referred, prosecuted, and convicted using the Anti-human Trafficking Act? (disaggregated by sex)

Total: _________   Male: _________   Female: _________

| Indicator 4: % of identified cases of trafficking or worst forms of child labour receiving appropriate care from authorities |

7. Since 2018 to date, how many child trafficking, indecent work and worst forms of child labour cases identified/referred, and received appropriate care from protection actors? (disaggregated by sex)

Total: _________   Male: _________   Female: _________

Exit Question:

8. Thank you for your time. We are coming to the end of this discussion. But I want to give you one last opportunity to say something before we close. Do you have any questions for me?
Annex III: Key Informant Interview guide: Community Structure groups

Integrated Programme towards the elimination of child labour, trafficking and indecent work

End line Survey Questionnaire
Key Informant Interview with Community Structures (CWCs, VDCs, VPGs, CFN etc.)

<table>
<thead>
<tr>
<th>District:</th>
<th>Chiefdom:</th>
<th>Community:</th>
<th>Interview Date:</th>
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Introduction and Consent
Hello, thanks you for the opportunity to speak with you. My name is ………………………………… I am representing GOAL/WHI/SLLC. We are conducting a End line survey to learn more about child Labour, trafficking in Person and Indecent work issues in this community to help us evaluate the child labour project interventions and generate evidence for end of grant/project reporting. You have been selected (randomly) for inclusion in the interview. The survey includes questions on topics such as your personal information, knowledge and awareness on the child labour project The interview will take about 30 minutes to complete. If you agree to participate in this survey, you can choose to stop at any time or not answer any questions you do not want to answer. Your answers will be completely confidential; we will not share information that identifies you with anyone.

Now I wish to ask if it is ok with you to go on and ask you a few questions. ☐ Yes ☐ No

If yes, include space for electronic signature:

Designation/Title of Respondent:

1. Definition of a Child
   - Interviewer to explain to Respondent (or remind them about) the statutory definition of a child “anyone who is under 18 years of age’.

Instruction for Facilitator/Notetaker: Please fill in answers to questions on the next as comprehensively as you can. Work with the interviewee to get an extended answer. Aim to write three sentences per question.

THEMES/QUESTIONS

2. Knowledge of child rights policy or law
   1. Are you familiar with any legal (policy) instruments which the international community (mainly the UN) and Sierra Leone Government have in place to safeguard the rights of children and protect children from abuse? ☐ Yes ☐ No

   2. Please name the instrument(s) that you are familiar with and reflect a little on its purpose.
      *Do not read options. Select all that apply*
      ☐ The Child Rights Act, 2027 ☐ The UN convention on the Rights of the Child
      ☐ The Sierra Leone Child Rights Coalition ☐ Other (specify):

3. General prevalence of child rights violations, abuse, or violence against children
1. In your honest opinion, what are some of the things that children in Sierra Leone may experience which are considered as child abuse or violation of children’s rights?  
*Do not read options. Select all that apply*
- [ ] Trafficking and sale of children
- [ ] Sexual Penetration/Rape of child
- [ ] Child Labour
- [ ] Child selling in streets/markets
- [ ] Child harvesting Sand
- [ ] Child harbouring
- [ ] Child in prolonged domestic work
- [ ] Child carrying heavy loads
- [ ] Child Neglect
- [ ] Child selling at bars/entertainment spots
- [ ] Child engaged in Prostitution/pornography
- [ ] Other (specify):

2. In your district or community, how common is any of the issues of child abuse, or child rights violation, you have?  
*Tick one only*  
- [ ] Very common
- [ ] Common
- [ ] Somehow common
- [ ] Not common

3. In your honest opinion what are the main causes (or reasons) of child abuse or violation of children’s rights?

4. Child Labour  
1. From your honest observation, name which activities that is common for children to engage in for long hours (like more than ten hours a week)  
*Do not read options. Select all that apply*
- [ ] Selling/hawking on the street
- [ ] Selling at ‘Lumas’
- [ ] Stone-mining/breaking
- [ ] Coal mining/burning
- [ ] Diamond mining
- [ ] Farm work
- [ ] Fetching wood
- [ ] Fetching water

2. Between boys and girls, which category of children is more likely to engage in any of the activities you mention?  
*Tick one only*
- [ ] Boys
- [ ] Girls

3. Thinking about children living with their biological parents versus, orphans or those who are in foster care (Menpikin) please tell me which categories of children are most likely to engage in any of the above activities  
*Tick one only*
- [ ] Children living with their biological parents
- [ ] Orphans
- [ ] Menpikin

4. Between children who attend school and those who do not, which category is most likely to engage in any of those activities  
*Tick one only*
- [ ] Children who attend school
- [ ] Children who do not attend school

5. In your honest opinion what is (or are) the main reason(s) why children spend long hours engaged in those activities.  
*Tick one only*
- [ ] Engaged to supplement Income
- [ ] Forced to engaged
- [ ] Paid wage in kind
- [ ] Paid wage and gives part of wage to parent
- [ ] Poverty
- [ ] Other (specify):

6. In your opinion what should be done to make sure that children are not made to work for more than a minimum number of hours every week?

5. Child Trafficking  
*Introduction: We would now like to discuss child trafficking – the illegal movement of children, or situation where children are uprooted from their normal place (original home) and made to move elsewhere to live an*
uncertain life). Please remember that child trafficking can be both internal (within the country) and international (across the borders).

4. Generally, how serious do you think this problem is in your district for now? [Please indicate with a show of hand] *Tick one only* □ Very serious □ Serious □ Somehow serious □ Neutral □ Not serious

5. Please tell me whether it is common for children in your communities to move and live elsewhere *Tick one only* □ Very common □ Common □ Somehow common □ Not common

6. Please tell me whether it is common for children to move from elsewhere and live in your communities *Tick one only* □ Very common □ Common □ Somehow common □ Not common

7. Which other parts of the country do children who migrate from your area normally move to?

8. From your experience how long does it take for children who are involved in internal migration (within the country) to return to their original place of abode? *Tick one only* □ > 1 Year □ 1 to 2 Years □ 2 to 3 Years □ 3 to 4 Years □ 5 Years & above

9. From your experience how common is it for children to be taken across the borders to live in other countries? *Tick one only* □ Very common □ Common □ Somehow common □ Not common

10. Which countries are most likely to be the destination for such children? *Tick one only* □ Guinea □ Liberia □ Ivory Coast □ Mali □ Others (specify)

11. From your experience how long does it take for children who are involved in international migration (across borders) to return to home to Sierra Leone? *Tick one only* □ > 1 Year □ 1 to 2 Years □ 2 to 3 Years □ 3 to 4 Years □ 5 Years & above

12. In your honest opinion what practical measures should be put in place to minimize the problem of child trafficking in Sierra Leone (both internal and international)?

6. Children engaging in indecent work

Introduction: Finally let us spend some time to talk about children, especially girls, who indulge in indecent work: that is commercial sex or child prostitution.

1. Generally, how serious do you think this problem is in your communities and district? *Tick one only* □ Very serious □ Serious □ Somehow serious □ Neutral □ Not serious

2. Please tell me whether it is common for girls in your communities or your district to indulge in commercial sex *Tick one only* □ Very common □ Common □ Somehow common □ Not common

3. Please explain the circumstances and reasons behind girls indulging in commercial sex
4. In your honest opinion what practical measures should be put in place to minimize the problem of child prostitution?

7. Effectiveness of CP policies, system, and interventions
   1. In your honest opinion, how robust are the Child Protection policies? *Tick one only*
      □ Very robust □ Robust □ Somehow robust □ Neutral □ Not Robust

   2. What gaps do you think exist between policy and practice?

   3. In your honest opinion, how well do you think is the Child Protection system functioning?

   4. Are there gaps in the system or the ways in which it is functioning? □ Yes □ No

   5. If yes, what are the main reasons for the gaps?

   6. What recommendations would you provide for the various stakeholders to improve policy and practice relating to child protection and safeguarding the rights of children particularly focusing on the worst forms of child labour (children engaged in hazardous working conditions) child trafficking and children who engage in indecent work?
      a. GOSL
      b. Local authorities
      c. NGOs, CBOs and Civil Society
      d. Other actors

8. Exit Question

   Thank you for your time. We are coming to the end of this discussion. But I want to give you one last opportunity to say something before we close. Do you have any questions for me?