



Submission form

1. School name:

Scoil Naomh Mhuire

2. School Roll Number:

RS26YD

3. School Address:

62 Avon Road, Emly, Co.Tipperary, A63R4T5

4. School E-mail:

scoilnaomhmhuire@gmail.com

5. School Telephone Number:

(062) 51251

6. Class Participating :

3rd Class

7. Representative Teacher's Name:

Cian Murphy

8. Representative Teacher's E-mail:

cmurray44@gmail.com

9. Representative Teacher's Contact Number:

0851111777

10. Is your school a Special School? If so, what are the nature of the special needs the children participating have?:

N/A

11. Has the award been completed by:

- a. A class
- b. An English as an Additional Language group
- c. A breakfast club
- d. A homework club
- e. An after-school club

12. Where did you hear about the GOAL Changemakers Award?:

From an advert in INTO's InTouch

13. Please tick this box to confirm you have read the terms and conditions and agree to comply:



14. Please tick this box if you wish to receive e-mails from us about next year's GOAL Changemakers Award and other GOAL Development Education Activities:



15. Signature of class teacher:

Cian Murphy

16. Signature of school principal:

Tadhg Connolly

Project Information

17. Title of project:

Leaks Be Gone!

18. Global Goal(s) project is targeting:

Global Goal 6 – Clean Water and Sanitation

19. Why did you choose this/these Global Goal(s)?

Two targets of Global Goal 6 stood out to our class they were:
6.B - Support and strengthen the participation of local communities in improving water and sanitation management
And the first section of 6.4 - By 2030, substantially increase water-use efficiency across all sectors
Our class thought we were in a good position to help contribute to Ireland's achievement of these targets

20. Aim of project

Increase the water-use efficiency in our school

21. Why is this aim important to your class? Criteria: Knowledge

Our class learnt about the scarcity of water around the world and how the lack of accessible and clean water affects the lives of children in developing countries. We realised how lucky we are to have easy and safe access to water at school. But we realised that our school is old and leaking pipes and faucets could mean we are wasting precious water. One leaky faucet wastes about 21L of water a day! We wanted to take action to ensure we were using our water as efficiently as possible.

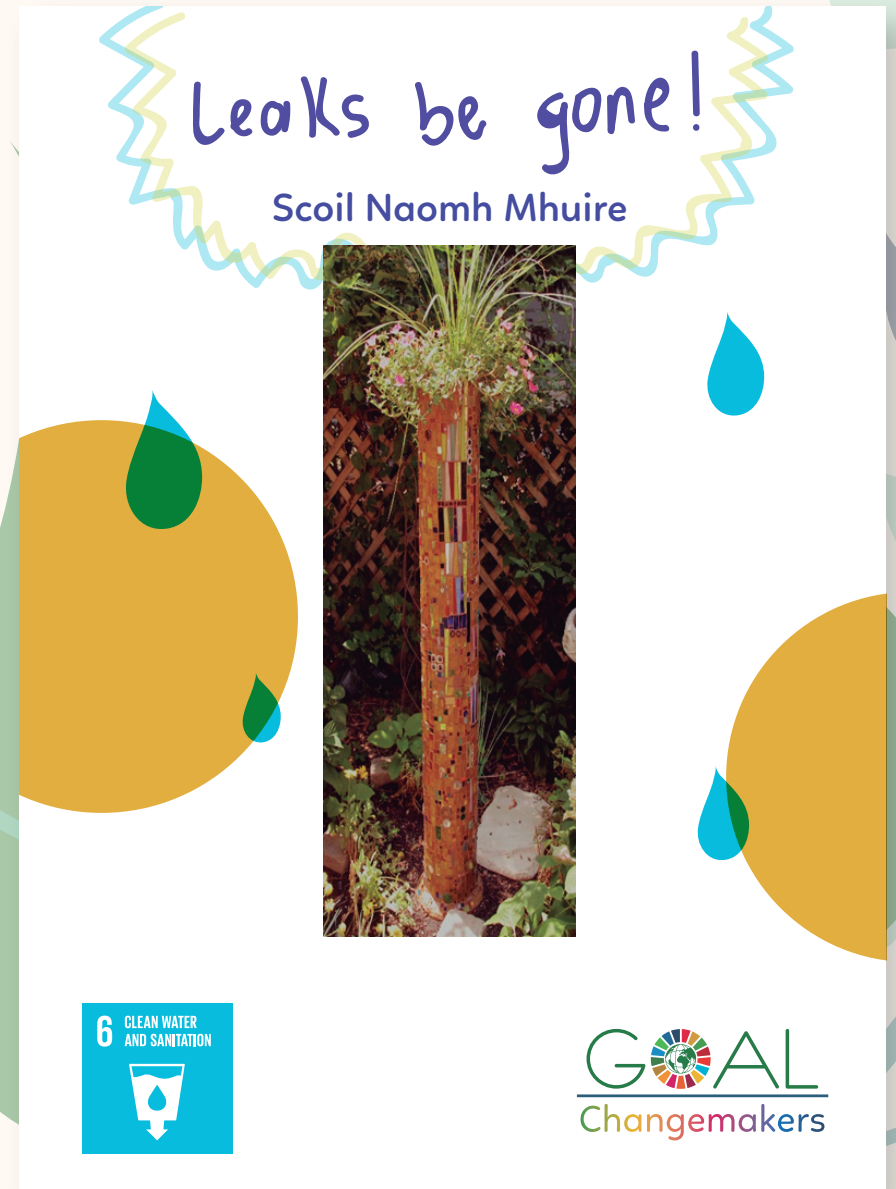
22. What steps did your class take to become GOAL Changemakers? Criteria: Action and Teamwork

1. Our teacher organised a treasure hunt with a catch: the treasure was leaks!!!
2. We were given one hour in pairs to go all around our school and record on our 'LEAK SHEET' as many leaks as we could find in our school pipes and faucets
3. The pair with the most recorded leaks got the day off homework
4. We compiled a list of all the leaks everyone had found
5. We nominated one person to go to the principal to find out the school's plumber's number, one person to call the plumber and two people to show the plumber all the leaks we had found when he came to the school
6. Mr Walsh, our plumber, fixed all our leaks and we promised him to do the same treasure hunt next year to ensure that our school sustainably uses its water long term!
7. We turned one of the drain pipes that had to be replaced due to leaks into an art piece for our school garden! We planted some bee friendly plants on top to contribute to SDG 15 – Life on Land!

23. What is the class' main takeaway from this project?:

Going forward we will be more conscious of our water use and damaged pipes and faucets in our community. We will mobilise to repair any leaks when they occur to ensure water use efficiency. We recognise that water is a precious resource and we should treat it with respect.

24. Visual Submission – either photos, a poster or a video



The poster raising awareness about the classes 'leak hunt' and showing a photo of how the class transformed a leaky pipe is a creative way for others to visualise their project. Criteria: Creativity